



The Wildings Careers Statement

Statement of intent

Our careers policy is underpinned by Sections 42A and 45A of the Education Act 1997, and has due regard to the DfE's statutory guidance, 'Careers guidance and access for education and training providers', which was last updated in October 2018.

The main aims of careers provision at The Wildings are to:

- Prepare young people for life post-education.
- Develop an understanding of different career paths and challenge stereotypes.
- Develop an understanding of the differences between school and work.
- Inspire young people to chase and achieve their dreams.
- Help young people to access information on the full range of post-16 education and training opportunities.
- Support young people after leaving school.
- Offer targeted support for all our young people.
- Instil a healthy attitude towards work.

Impact

Young people will be able to fulfil their potential and have the information and skills to pursue their chosen career and profession. Young people will develop their personal skills to establish and maintain relationships in the workplace e.g. resilience, perseverance and self-esteem through our school's comprehensive wellbeing programme.

Curriculum

The school's career programme is embedded in the PSHE education curriculum under "Living in the Wider World." Careers education is a whole school approach which runs through all other curriculum areas as each young person is prepared for working life.

Assessment

The whole school careers programme is audited yearly using the Gatsby's auditing tool against the Gatsby's eight benchmarks. The next Careers audit will take place in July 2025. The Careers Development Institute (CDI) learning outcomes are used to measure and assess individual's learning and this information informs future planning.

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